



**Keystone Elementary School**

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January 7, 2025

To whom this may concern:

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how they are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found in the 2023-2024 Federal Accountability Protocol. Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

We are writing to inform you that *Keystone Elementary* is identified for *TSI Designation* as required by ESSA and the U.S. Department of Education during the 2024-25 school year. This federal designation will be retained until a new designation list is released.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by providing *tailored small group instruction, during the day tutoring, afterschool tutoring, and intentional intervention groups where students are met at their instructional levels*. We encourage you to help by participating in the development and implementation of our school's improvement plan in the following ways:

1. Parent Volunteers: Multiplication Drills with Students (Fast Facts)
2. Parent Volunteers: High Frequency Word Drill (Dolch & Fry List)
3. Reading 30 minutes every day to your students at home.
4. Completing all HW daily and weekly assignments.
5. Attending Parent Teacher Conferences and providing input in school decision making.

Please remember we are "Better Together." I know we can improve student achievement rapidly with intentional academic instruction and strong parental engagement.

All the Best,

Brittany G. Brooks M.A., Ed.M., Principal

Dr. Miranda Self, ED.D, PLC Coach